

00:34 Linda Carling: Johns Hopkins School of Ed for Online Learning  
00:51 Kristen Thompson, Lauren Neimeyer, Francesca Carpenter

01:28 (She reads her slides)

02:11 Session Overview

02:13 Why orient students and instructors?

02:22 Challenges and considerations for student orientations.

02:29 Challenges and considerations for training to teach online.

02:37 Models with activity examples of students and instructor . . .

02:52 Context:

02:55 Sloan C website (report)

03:13 Web-Enhanced: 29% enhanced with web-based technology.

03:21 Blended 30-79% some face to face, some online

03:36 Online: 80 - 100% online content

04:07 Making the case

04:12 Introduce the technology

04:19 Learn course layout

04:25 Experience rhythms and cycles

04:31 Ensure online learning is for them.

04:38 Develop techniques and strategies for successfully working online

04:51 Build a sense of community

06:57 Challenges and Considerations for Student Orientations: Make an Orientation

08:22 Course Required

07:05 Required

07:08 Consistent format

07:12 Appropriate length: keep them fairly short and same format.

07:16 Appropriate rigor

07:20 Participant learning curve

07:27 Minimized technology barriers

07:32 When offered

07:35 Key topics addressed.

10:48 Challenges and Considerations for Teach Online Training

11:04 Required

11:07 Consistent format: same as the format in what the teachers are expected to  
11:21 teach.

11:27 Appropriate length: two weeks in length, about an hour a day.

11:33 Appropriate rigor

11:35 When offered

11:38 Class size: Wait until you get enough to run it, usually 8 students

11:43 Customization

11:46 Keytopics addressed

14:41 Models of Student Online Learning Orientations

14:48 CTE Online Learning Orientation

14:58 -fully facilitated: lots of community building

15:05 -self-paced:

15:26 -integrated into course program.

16:35 Models of Instructor Trainings for How to Teach Online

16:44 CTE How to Teach Online

16:51 - fully facilitated online course

16:58 - professional learning community

17:42 Content Delivery System

17:48 LMS: Their own delivery system.

17:58 Example of Student Online Orientation

18:32 Course Overview:

18:38 What to Expect?

18:57 Individual Activity

19:03 Team Activity

19:08 Class activity.

19:15 Communication

19:50 Announcements: Covers what's due for the week.

20:08 Coursework is pushed to the site a week at a time.

20:53 Pixton cartoon.

21:04 Course : They provide the readings and such within the course.

21:35 Checklist lets people know what the schedule for the week is.

18:44 Course Protocols

23:08 Assignment idea: Gallery Walk.

26:54 Example of the How to Teach Online course:

27:10 Very Text Heavy

27:58 Use Pixton to make cartoons for yourself.

28:15 Assigned Bas(?)

28:35 Use Prezi for presenting

28:56 Activities:

28:58 Whole Group: Getting to know each other.

29:45 Discussion

29:49 Analyze a discussion.

30:20 Assignment: Operating Standards

30:33 Develop standards for themselves.

31:03 Synchronous Session: A meeting online at a specific time.

31:32 About an hour long.

31:38 Asynchronous session: proactive with the discussion board.

32:09 TEAM challenges

32:33 Dominant Team Challenge

32:58 Voki: Embed as a way to communicate to the students.

38:04 Adobe Connect

38:09 Assign roles and switch roles each week.

46:30 Class size: 12-30 students.

47:33 Discussion strategy: Use summaries.

47:46 Students write to a prompt.

47:54 Instructor goes in and pulls out highlights and then formulates a new  
48:05 question based on the summary and that takes the discussion to a new level.

48:54 The instructor instructs and the OD support helps with formulating  
49:08 questions, posting online and web stuff.

49:23 Glogster is another way to present readings.

51:21 Objectives for how to teach online handout.